

EE-IRM841

Anglais IV

Système d'évaluation

CC

Crédits

1.5 ECTS

Liste des compétences visées : CG9, CG11.

Pré-requis: Anglais I(EE-IRM541), Anglais II(EE-IRM641), Anglais III (EE-IRM741).

Objectifs de l'enseignement :

- **LEVEL A2 - B1 :**

The aim of this course is to prepare them for the IELTS exam with stress put on the four skills and on providing them with the needed theoretical knowledge along with practice activities for both productive and receptive skills.

- **LEVEL B2 and above**

The course helps students stay focused to get the IELTS band score they need to achieve their goals, whether it's to get a better job, get on to a university course or for visa requirements.

Contenu de l'enseignement :

1. LEVEL A2 - B1

(a) Chapitre 6: The natural world By the end of this module students will be able to :

- i. Identify cause and effect (short answer questions), match headings and reply to short-answer questions.
- ii. Use collocations related to environment.
- iii. Describe places and describe an animal.
- iv. Identify the correct word form (summary completion), short-answer questions, and multiple-choice questions.
- v. Use the Present Perfect Simple and articles with countable and uncountable nouns.
- vi. Describe changes over time while describing graphs (task 1) and summarise a graph.

(b) Chapitre 7 : Around the world By the end of this module students will be able to :

- i. Understand complex sentences, match sentence endings and answer questions using Yes, No or Not Given.

ii. Express cause and effect, use dependent prepositions, use collocations related to the topic of travel and tourism.

iii. Expand answers and describe the process of learning a language (Speaking part one).

iv. Label a map by following directions and matching.

v. Use zero and first conditional and form complex noun phrases.

vi. Write a cause and effect essay with a focus on the introduction.

(c) Chapitre 8 : Food By the end of this module students will be able to :

i. Deal with unknown vocabulary, match information and label a diagram.

ii. Use vocabulary and collocations related to nutrition, use prefixes and syno- nyms.

iii. Place stress and use the correct intonation. Give an opposing opinion and discuss food and culture.

iv. Listen to the correct spelling and complete table. v. Form and use the passive voice along with formal structure and formal syno- nyms. vi. Sequence a process by describing the different stages.

(d) Chapitre 9 : Well-being By the end of this module students will be able to :

i. Follow sequences of ideas, complete flow charts and answer multiple choice questions.

ii. Use collocations related to the topic of healthcare, dependent prepositions and adverbs.

iii. Use a range of structures and describe a person. iv. Identify reference words in a listening, complete tables, deal with short-answer questions, complete notes and answer multiple choice questions.

v. Use modals of obligation. Use both active and passive voices.

vi. Write a problem-solution essay with a focus put on the conclusion.

(e) Chapitre 10 : Community By the end of this module students will be able to :

i. Identify information not given while answering True or False questions.

ii. Use collocations related to the topic of crime and punishment.

iii. Ask for clarification while discussing school rules and discuss friends, family and community.

iv. Follow a process with the aim of completing a flow chart, answer multiple choice questions and complete summaries.

v. Use quantifiers and second conditional.

vi. Describing locations on a map.

2. LEVEL B2andabove

(a) Chapitre 6 : Law and order By the end of this module students will be able to :

i. Work out the meaning of unknown words(flow chart completion ; sentence completion).

ii. Use verbs for argument and opinion and collocations for argument.

iii. Understand through listening the attitude from tone and intonation.

iv. Use linkers, cleft sentences and structures of compare and contrast.

v. Write opinion essay (contrast and compare opinions).

(b) Chapitre 7 : On the move By the end of this module students will be able to :

- i. Improve grammatical accuracy.
- ii. Represent data clearly and accurately (Task 1).
- iii. Speak more accurately about travel and transport (Part 1).
- iv. Identify distractors while listening.

(c) Chapitre 8 : Social networks By the end of this module students will be able to :

- i. Identify in the reading section the writer's view, claims.
- ii. Use vocabulary related to community and how to describe emotions.
- iii. Speak about hypothetical situations and reactions using connected speech(Part2).
- iv. Write a cause and effect essay.

(d) Chapitre 9 : Being successful By the end of this module students will be able to :

- i. Use vocabulary related to success and talent and describe personal quality.
- ii. Discuss work and skills (Speak : Part 3).
- iii. Explain how something works ; describe how something looks like.
- iv. Write about unknown process (Task 1).

(e) Chapitre 10 : Cutting edge By the end of this module students will be able to :

- i. Paraphrase ideas (matching sentences endings ; multiple choice).
- ii. Use nouns for hypothesing and phrases for speculation.
- iii. Write about hypothetical alternatives; develop a coherent argument(Task 2).
- iv. Write an opinion essay.