

EE-IRM541

Anglais 1

Système d'évaluation

CC

Crédits

1,5 ECTS

Liste des compétences visées : CG9, CG11.

Note explicative : Polytech Intl a adopté un programme de certification en langue anglaise pour l'ensemble de ses étudiants. Ce programme nécessite la mise en place d'un nouveau dispositif d'évaluation et de certification des acquis des étudiants, afin de leur permettre d'obtenir une certification en langue anglaise reconnue sur le plan international. Une importante convention de partenariat a ainsi été conclue entre Mme Denise Waddingham, Deputy Director au British Council Tunisia d'une part, et Mme Imène Kacem, Directrice de L'Ecole Polytechnique Internationale (PI) le 15 décembre 2016. Cette convention a été mise en place par les deux institutions dans l'optique d'améliorer l'employabilité des étudiants du PI, notamment dans à l'international. Dans ce cadre, le British Council s'est engagé à assurer la formation des enseignants ainsi que la conduite des examens de Cambridge (IELTS et APTIS) selon les standards internationaux. Pour sa part, PI s'est engagée à faire passer à tous ses élèves-ingénieurs inscrits le test APTIS, afin d'évaluer leur niveau d'anglais, ainsi que l'examen IELTS comme certification finale indispensable pour l'obtention du diplôme d'ingénieur. Ceci vient renforcer l'engagement de PI à s'aligner aux standards internationaux de l'enseignement de la langue anglaise. Stratégie de l'enseignement dans le département d'anglais : - On a choisi en premier lieu le test Aptis pour évaluer les compétences linguistiques en anglais pour tous les nouveaux étudiants à PI et pour qu'on puisse constituer des groupes selon les niveaux de CEFR. - On a Choisi l'IELTS (International English Language Testing System) en tant qu'exit-test à la fin du cursus académique pour les étudiants de PI car il s'agit du test d'anglais le plus prisé au monde. - On a intégré dans notre formation la préparation à la certification IELTS pour que l'étudiant soit capable dans sa troisième année de passer l'examen avec succès. - Notre objectif est de réussir à avoir une amélioration dans le niveau d'anglais des étudiants. - Le minimal requis est le B1 selon le cadre commun de référence pour les langues (CEFR). Le tableau suivant donne une idée l'évaluation des scores : Sur la base de ce qui précède, les fiches pédagogiques de l'ensemble des modules d'anglais ne pourront pas être présentées au format semestriel classique, mais par niveau CEFR : A2 puis B1, B2, C1 et enfin C2.

Objectifs de l'enseignement :

- **LEVEL A2 : Pre-intermediate level**
The aim of this course is to consolidate the prior knowledge in English and to expand it as well with stress put on the four skills.
- **LEVEL B1 to B2 : Intermediate level**
The aim of this course is to help students concentrate much more on increasing their vocabulary, grammar, listening and speaking knowledge.
- **LEVEL B2 to C : Upper-Intermediate level**
The aim of this course is that the students can understand the main ideas of complex text on both concrete and abstract topics, including technical discussions in his/her field of specialisation. They can interact with a degree of fluency and spontaneity that makes regular interaction with native speakers quite possible without strain for either party. In addition, they can produce clearly detailed

text on a wide range of subjects and explain a viewpoint on a topical issue by giving the advantages and disadvantages of various options.

Contenu de l'enseignement :

1. LEVEL A2 :Pre-Intermediate level

- (a) Chapitre 1 : Leisure and lifestyle By the end of this module students will be able to :
 - i. Use vocabulary related to main theme of the unit (leisure activities)
 - ii. Ask questions using the correct forms and the correct stress.
 - iii. Use the Present Simple.
 - iv. Compile and write a fact file with focus put on punctuation.
- (b) Chapitre 2 : Important firsts By the end of this module students will be able to :
 - i. Use a range of words to describe feelings with focus on word stress.
 - ii. Use the Past Simple and correctly pronounce the -ed endings.
 - iii. Use time phrases often used in the past : at, on, in, ago.
 - iv. Tell a first story time.
 - v. Link ideas in a narrative using linkers : but, so, because, then.
- (c) Chapitre 3 : At rest, at work By the end of this module students will be able to :
 - i. Talk about daily routines and jobs
 - ii. Use the modals : can/can't, have to, don't have to and should/shouldn't with focus on strong and weak pronunciation.
 - iii. Make requests and ask for permission using polite intonation.
 - iv. Write a paragraph.
- (d) Chapitre 4 : Special Occasions By the end of this module students will be able to :
 - i. Talk about special occasions using dates and talk about personal calendar
 - ii. Use Present Simple and Present continuous to talk about future arrangements
 - iii. Use phrases for special occasions with polite intonation.
 - iv. Write a letter of invitation
- (e) Chapitre 5 : Appearances By the end of this module students will be able to :
 - i. Talk about physical appearance using adjectives.
 - ii. Use comparative and superlative adjectives (mainly to describe people).
 - iii. Write a description in the form of a newspaper report.

2. LEVEL B1 to B2: Intermediate level

- (a) Chapitre 1 : All about you By the end of this module students will be able to :
 - i. Ask and answer questions
 - ii. Use present simple and present continuous to talk about everyday activities
 - iii. Use auxiliary verbs (has/have got)
 - iv. Write an e-mail to a friend
- (b) Chapitre 2 : Memory By the end of this module students will be able to :
 - i. Use simple past and past continuous (used to) to talk about childhood
 - ii. Use vocabulary of remembering and forgetting

- (c) Chapitre 3 : Around the world By the end of this module students will be able to :
 - i. Use comparative and superlative forms
 - ii. Use phrases for comparative to describe towns and cities
 - iii. Pronounce clearly the stressed syllable within a word
- (d) Chapitre 4 : Life stories By the end of this module students will be able to :
 - i. Use present perfect simple and present simple continuous
 - ii. Pronounce clearly weak forms of have and the linking words
 - iii. Describe life events and positive characteristics
 - iv. Write a CV
- (e) Chapitre 5 : Success By the end of this module students will be able to :
 - i. Use future forms and future clauses with if, when, etc.
 - ii. Make a formal telephone call
 - iii. Write a covering letter
- (f) Consolidation modules
 - i. Questions and auxiliaries
 - ii. Present and past verb forms
 - iii. Listening and speaking : Comparing the past with the present
 - iv. Speaking : Getting to know you
 - v. Vocabulary : Alphabet quiz

3. LEVEL B2 to C: Upper-Intermediate level

- (a) Chapitre 1 : Past and Present By the end of this module students will be able to :
 - i. Talk about life circles
 - ii. Know all the verbs forms
 - iii. Use auxiliaries appropriately
 - iv. Use Past and Present time phrases
 - v. Use words that collocate with get
 - vi. Write about planning and biography
 - vii. Pronounce correctly strong and weak auxiliaries as well as polite sounds
 - viii. Make a conversation about real life
- (b) Chapitre 2 : Life's up and downs By the end of this module students will be able to :
 - i. Form nouns, adjectives and gerunds
 - ii. Pronounce correctly word stress in nouns and sympathetic sounds
 - iii. Use words that collocate with life
 - iv. Respond sympathetically
 - v. Describe feelings
- (c) Chapitre 3 : Adventures and mishaps By the end of this module students will be able to :
 - i. Use properly verb forms in the narratives and continuous aspects in other forms
 - ii. Speak about "how adventurous are you ?"
 - iii. Tell story from two points of view
 - iv. Pronounce correctly sentences stress and use intonation in a sentence
 - v. Tell a story of mishap or adventure
- (d) Chapitre 4 : The mind By the end of this module students will be able to :

- i. Use the passive form
 - ii. Use vocabulary to describe characteristics
 - iii. Write a formal letter
 - iv. Use verb-noun combination
 - v. Use words that collocate with mind
 - vi. Use words that go with have/get something done
- (e) Chapitre 5 : Unusual achievements By the end of this module students will be able to :
- i. Use perfect tenses in the past, present and future
 - ii. Focus on present simple perfect and continuous
 - iii. Use words that collocate with First
 - iv. Talk about achievement
 - v. Focus on the intonation of question tags
- (f) Consolidation modules
- i. Vocabulary : word hunt
 - ii. Active and verb forms
 - iii. Speaking : Forming nouns and adjectives
 - iv. Listening : Passive forms with have and get
 - v. Speaking : Real life